CAST PRESCHOOL

REQUEST FOR ADMISSION

~ 2018-2019 ~

	(Name d	of Parent)					
	(Home	Address)					
(Home Phone)	(Work/C	ell Phone)		(Email Address)			
PLEASE NOTE THE FOLLOWING MINIMUM ENROLLMENT REQUIREMENTS							
LOWER SCHOOL = 2 DAYS PER WEEK UPPER SCHOOL (4 & 5 Year Olds) = 3 DAYS PER WE							
For children enrolling 3 days per week, p	lease choose a	Monday or a Frid	<u>day</u> as one of you	ur days.			
ENROLL BY JANUARY 31, 2018 TO RESER	VE YOUR CHOIC	E OF DAYS.					
1)							
Child's Name			Date of Bi	rth			
2) Child's Name			Date of Bi	rth			
MON 🗌	TUE	WED	THU 🗌	FRI			
DROP-OFF TIME: PICK-UP TIME:							
PLEASE CHECK ONE OF THE FOLLOW	VING OPTIONS	<u>:</u>		CHECK BELOW			
ENROLLING FOR THE "SCHOOL YEAR"	(42 WEEKS) -	08/29/18 THRU (6/28/19				
ENROLLING FOR THE "FULL YEAR" (49	9 WEEKS) - 08/:	29/18 THRU 08/16	6/19				

A *NON-REFUNDABLE* REGISTRATION FEE MUST ACCOMPANY THIS FORM

NEW REGISTRATION FEE = \$100.00 PER FAMILY or RE-REGISTRATION FEE = \$ 25.00 PER FAMILY

IMPORTANT: Acceptance of this form and registration fee DO NOT guarantee that the days requested are available. We will make every effort to accommodate your request and we will notify you prior to proceeding if we are unable to place your child in a program on the days requested above. (01/03/17)



CAST Preschool And Childcare Center

Learn the Reggio Way: Explore, Discover, Grow!

Application & Registration Agreement

Name of Child	Date of Birth			
Address	Zip Code			
Home Phone ()	E-mail address			
Enrollment Date	_			
	Cell phone ()			
Home Address	Home phone ()			
Employer/Address	Work phone ()			
PARENT 2	Cell phone ()			
Home Address	Home phone ()			
Employer/Address	Work phone ()			

We have a security system at both the front and back doors of our main building. In order for anyone to gain access to this facility they will have to enter the last four digits of their Social Security number into the keypad. Please list below your name and last four digits of your SS#:

~~~~~~

| 1                   |                     |
|---------------------|---------------------|
| Parent #1           | Last 4 digits – SS# |
| 2                   |                     |
| Parent #2           | Last 4 digits – SS# |
| PARENT<br>SIGNATURE | DATE                |
|                     |                     |

**ENROLLMENT POLICY** – Initial and continued enrollment will be at the discretion of CAST Preschool based upon the best interest of the child, the expectation that he/she will benefit from the program, and the welfare of the other enrolled children. Enrollment shall be without regard to race, creed, sex, religion or national origin.

124 South Pomperaug Avenue, Woodbury, Connecticut 06798 castpreschool@gmail.com \* www.castkidz.com \* (203)266-4392

# **CAST** Emergency Information

|                                        | First                                                                                                                                                                                                                                                                                                          |  |  |  |  |
|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|                                        |                                                                                                                                                                                                                                                                                                                |  |  |  |  |
| e Phone                                |                                                                                                                                                                                                                                                                                                                |  |  |  |  |
| Parent #2 Nam                          | e                                                                                                                                                                                                                                                                                                              |  |  |  |  |
| First                                  | Last First                                                                                                                                                                                                                                                                                                     |  |  |  |  |
| Parent 2 cell #                        |                                                                                                                                                                                                                                                                                                                |  |  |  |  |
| Parent 2 cell #                        |                                                                                                                                                                                                                                                                                                                |  |  |  |  |
|                                        |                                                                                                                                                                                                                                                                                                                |  |  |  |  |
| e us with the phone #'s o <sup>.</sup> | f 2 emergency contacts who                                                                                                                                                                                                                                                                                     |  |  |  |  |
| able to come to CAST in c              | ase of an emergency if you                                                                                                                                                                                                                                                                                     |  |  |  |  |
|                                        |                                                                                                                                                                                                                                                                                                                |  |  |  |  |
| Home Phone                             | Cell Phone                                                                                                                                                                                                                                                                                                     |  |  |  |  |
| Home Phone                             | Cell Phone                                                                                                                                                                                                                                                                                                     |  |  |  |  |
| ble to reach any of the at             | oove contacts, I give                                                                                                                                                                                                                                                                                          |  |  |  |  |
| -                                      | _                                                                                                                                                                                                                                                                                                              |  |  |  |  |
| •                                      | anging for transportation to                                                                                                                                                                                                                                                                                   |  |  |  |  |
|                                        |                                                                                                                                                                                                                                                                                                                |  |  |  |  |
|                                        |                                                                                                                                                                                                                                                                                                                |  |  |  |  |
| s or handicaps, if any:                |                                                                                                                                                                                                                                                                                                                |  |  |  |  |
|                                        |                                                                                                                                                                                                                                                                                                                |  |  |  |  |
| ress Phone #                           |                                                                                                                                                                                                                                                                                                                |  |  |  |  |
| Phone #                                |                                                                                                                                                                                                                                                                                                                |  |  |  |  |
|                                        | Date                                                                                                                                                                                                                                                                                                           |  |  |  |  |
|                                        | e PhoneParent #2 Nam<br>First Parent 2 cell #<br>Parent 2 cell #<br>e us with the phone #'s o<br>able to come to CAST in c<br>Home Phone<br>ble to reach any of the able<br>first aid for my child and<br>s the EMS system and arra<br>or the closest emerged<br>s or handicaps, if any:<br>Phone #<br>Phone # |  |  |  |  |

## **CAST Consent Form**

I grant permission for my child to:

take part in all program activities including the use of all indoor and outdoor equipment \_\_\_\_\_

| Yes No                                                   |                        |
|----------------------------------------------------------|------------------------|
| go on nature walks around the CAST buildings and surroun | ding property, weather |
| permitting                                               |                        |
| Yes No                                                   |                        |
| appear in the CAST Directory                             |                        |
| Yes No                                                   |                        |
| appear on classroom documentation boards                 | _                      |
| Yes No                                                   |                        |
| appear on the CAST website, including Journal pages      |                        |
| Yes                                                      | No                     |
| appear in advertising & marketing, including facebook    |                        |
| Ye                                                       | s No                   |
| appear in educational presentations published by CAST    |                        |
| Y                                                        | es No                  |

\*I give CAST permission to take whatever emergency measures are judged necessary for the care and protection of my child while under the care and supervision of the school.

\*I understand that in case of a medical emergency my child will be transported to a local emergency unit for treatment at my expense.

\*I understand that in some medical situations the staff will need to contact the local EMS before the child's parent, physician and others acting on the child's behalf.

\*I understand that I must supply CAST with a physician's report form or religious exemption form prior to my child's attendance at CAST.



## State of Connecticut Department of Education Early Childhood Health Assessment Record



#### (For children ages birth -5)

**To Parent or Guardian:** In order to provide the best experience, early childhood providers must understand your child's health needs. This form requests information from you (Part I) which will be helpful to the health care provider when he or she completes the health evaluation (Part II). State law requires complete primary immunizations and a health assessment by a physician, an advanced practice registered nurse, a physician assistant, or a legally qualified practitioner of medicine, an advanced practice registered nurse or a physician assistant stationed at any military base prior to entering an early childhood program in Connecticut.

Plaasa print

|                                                                                  | i ieuse prini                              |                                 |
|----------------------------------------------------------------------------------|--------------------------------------------|---------------------------------|
| Child's Name (Last, First, Middle)                                               | Birth Date (mm/dd/yyyy)                    | □ Male □ Female                 |
| Address (Street, Town and ZIP code)                                              |                                            |                                 |
| Parent/Guardian Name (Last, First, Middle)                                       | Home Phone                                 | Cell Phone                      |
| Early Childhood Program (Name and Phone Number)                                  | Race/Ethnicity                             | ive 🛛 Hispanic/Latino           |
| Primary Health Care Provider:                                                    | □ Black, not of Hispanic origin            | Asian/Pacific Islander          |
| Name of Dentist:                                                                 | □ White, not of Hispanic origin            | □ Other                         |
| Health Insurance Company/Number* or Medicaid/Number*                             |                                            |                                 |
| Does your child have health insurance?YNDoes your child have dental insurance?YN | If your child does not have health insuran | nce, call <b>1-877-CT-HUSKY</b> |

Does your child have HUSKY insurance? Y

\* If applicable

#### Part I — To be completed by parent/guardian.

#### Please answer these health history questions about your child before the physical examination.

Please circle Y if "yes" or N if "no." Explain all "yes" answers in the space provided below.

| Any health concerns                    | Y     | Ν       | Frequent ear infections          | Y | Ν | Asthma treatment            | Y | Ν |
|----------------------------------------|-------|---------|----------------------------------|---|---|-----------------------------|---|---|
| Allergies to food, bee stings, insects | Y     | Ν       | Any speech issues                | Y | Ν | Seizure                     | Y | Ν |
| Allergies to medication                | Y     | Ν       | Any problems with teeth          | Y | Ν | Diabetes                    | Y | Ν |
| Any other allergies                    | Y     | Ν       | Has your child had a dental      |   |   | Any heart problems          | Y | Ν |
| Any daily/ongoing medications          | Y     | Ν       | examination in the last 6 months | Y | Ν | Emergency room visits       | Y | Ν |
| Any problems with vision               | Y     | Ν       | Very high or low activity level  | Y | Ν | Any major illness or injury | Y | Ν |
| Uses contacts or glasses               | Y     | Ν       | Weight concerns                  | Y | Ν | Any operations/surgeries    | Y | Ν |
| Any hearing concerns                   | Y     | Ν       | Problems breathing or coughing   | Y | Ν | Lead concerns/poisoning     | Y | Ν |
| Developmen                             | tal — | - Any c | oncern about your child's:       |   |   | Sleeping concerns           | Y | Ν |
| 1. Physical development                | Y     | Ν       | 5. Ability to communicate needs  | Y | Ν | High blood pressure         | Y | Ν |
| 2. Movement from one place             |       |         | 6. Interaction with others       | Y | Ν | Eating concerns             | Y | Ν |
| to another                             | Y     | Ν       | 7. Behavior                      | Y | Ν | Toileting concerns          | Y | Ν |
| 3. Social development                  | Y     | Ν       | 8. Ability to understand         | Y | Ν | Birth to 3 services         | Y | Ν |
| 4. Emotional development               | Y     | Ν       | 9. Ability to use their hands    | Y | Ν | Preschool Special Education | Y | Ν |

#### Explain all "yes" answers or provide any additional information:

Have you talked with your child's primary health care provider about any of the above concerns? Y N

N

#### Please list any medications your child

will need to take during program hours:

All medications taken in child care programs require a separate Medication Authorization Form signed by an authorized prescriber and parent/guardian.

I give my consent for my child's health care provider and early childhood provider or health/nurse consultant/coordinator to discuss the information on this form for confidential use in meeting my child's health and educational needs in the early childhood program.

Signature of Parent/Guardian

Date

#### Part II — Medical Evaluation

#### Health Care Provider must complete and sign the medical evaluation, physical examination and immunization record.

| Child's Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                             |                                                                                                                                                                                                                                                                                                | Birth Dat                                                | e                                                                          | Date of Exam                                                                                                |                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|------------------|
| I have reviewed the h                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ealth history informati                                                                                                     | on provided in Part I of this for                                                                                                                                                                                                                                                              | m                                                        | (mm/dd/yyyy)                                                               |                                                                                                             | (mm/dd/yyyy)     |
| Physical Exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                             |                                                                                                                                                                                                                                                                                                |                                                          |                                                                            |                                                                                                             |                  |
| Note: *Mandated Screen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ing/Test to be complet                                                                                                      | ed by provider.                                                                                                                                                                                                                                                                                |                                                          |                                                                            |                                                                                                             |                  |
| *HTin/cm%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | *Weightlbs                                                                                                                  | oz /% <b>BMI</b>                                                                                                                                                                                                                                                                               | /%                                                       | *HCin/cm                                                                   |                                                                                                             | re/              |
| Screenings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                             |                                                                                                                                                                                                                                                                                                |                                                          | (Birth – 24 months)                                                        | (Annually a                                                                                                 | t 3 – 5 years)   |
| <ul> <li>*Vision Screening</li> <li>EPSDT Subjective Set (Birth to 3 yrs)</li> <li>EPSDT Annually at 3 (Early and Periodic S Diagnosis and Treatment Type:</li> <li>With glasses</li> <li>Without glasses</li> <li>Unable to assess</li> </ul>                                                                                                                                                                                                                                                                                                                                                 | 3 yrs<br>Screening,<br>nent)<br><u>Right Left</u><br>20/ 20/<br>20/ 20/                                                     | <ul> <li>*Hearing Screening         <ul> <li>EPSDT Subjective Sc<br/>(Birth to 4 yrs)</li> <li>EPSDT Annually at 4<br/>(Early and Periodic Sc<br/>Diagnosis and Treatm</li> <li>Type: Right<br/>Pass</li> <li>Fail</li> </ul> </li> <li>Unable to assess</li> <li>Deformal mode to:</li> </ul> | yrs<br>creening,<br>nent)<br><u>Left</u><br>Pass<br>Fail | ted<br><b>*Hgb/I</b><br><b>*Lead:</b><br>screen<br>History<br>≥ Sug(       | ia: at 9 to 12 month<br>Het:<br>at 1 and 2 years; if<br>between 25 – 72 m<br>of Lead level<br>iL □ No □ Yes | *Date            |
| □ Referral made to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                             | Referral made to:                                                                                                                                                                                                                                                                              |                                                          |                                                                            |                                                                                                             |                  |
| * <b>TB:</b> High-risk group?<br>Yes Test done: D No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                             | *Dental Concerns                                                                                                                                                                                                                                                                               |                                                          | 8                                                                          | t/Level:                                                                                                    | *Date            |
| Results:     Has this child received dental care in       Treatment:     Has this child received dental care in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                             |                                                                                                                                                                                                                                                                                                |                                                          |                                                                            |                                                                                                             |                  |
| If yes, pi<br>Resc<br>Allergies I No<br>Epi Pen<br>History/                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | essment:<br>Yes: Intermit<br>lease provide a copy of<br>ue medication required<br>Yes:<br>required:<br>risk of Anaphylaxis: | f an Asthma Action Plan<br>d in child care setting:<br>No<br>No<br>Yes:<br>No<br>Yes:<br>Food<br>f the Emergency Allergy Plan<br>Type II<br>Ot                                                                                                                                                 | Moderate Pe                                              |                                                                            | e Persistent 🗆 Ex                                                                                           | xercise induced  |
| <ul> <li>This child has the following problems which may adversely affect his or her educational experience:         <ul> <li>Vision</li> <li>Auditory</li> <li>Speech/Language</li> <li>Physical</li> <li>Emotional/Social</li> <li>Behavior</li> </ul> </li> <li>This child has a developmental delay/disability that may require intervention at the program.</li> <li>This child has a special health care need which may require intervention at the program, e.g., special diet, long-term/ongoing/daily/emergency medication, history of contagious disease. <i>Specify:</i></li> </ul> |                                                                                                                             |                                                                                                                                                                                                                                                                                                |                                                          |                                                                            |                                                                                                             |                  |
| <ul> <li>a No a Yes</li> <li>b No yes</li> <li>b No yes</li> <li>c No yes</li> <li>c No yes</li> <li>c This chi</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | n the program.<br>n this comprehensive l<br>ld may fully participat<br>ld may fully participate                             | e in the program with the follow<br>e?                                                                                                                                                                                                                                                         | on, this child h<br>ring restriction                     | nas maintained his/he<br>ns/adaptation: (Specif<br>in this report with the | r level of wellness.                                                                                        | ion.)            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                             | and/or nurse/health con                                                                                                                                                                                                                                                                        | sultant/coord                                            | inator.                                                                    |                                                                                                             |                  |
| Signature of health care prov                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | vider MD / DO / APRN / PA                                                                                                   | A Da                                                                                                                                                                                                                                                                                           | te Signed                                                | Printed/Star                                                               | mped <b>Provider</b> Name                                                                                   | and Phone Number |

Date Signed

Signature of health care provider MD / DO / APRN / PA

Birth Date:

## Immunization Record

#### To the Health Care Provider: Please complete and initial below.

Vaccine (Month/Day/Year)

|                                            | Dose 1 | Dose 2 | Dose 3 | Dose 4 | Dose 5             | Dose 6          |  |
|--------------------------------------------|--------|--------|--------|--------|--------------------|-----------------|--|
| DTP/DTaP/DT                                |        |        |        | 1      |                    |                 |  |
| IPV/OPV                                    |        |        |        |        |                    |                 |  |
| MMR                                        |        |        |        |        |                    |                 |  |
| Measles                                    |        |        |        |        |                    |                 |  |
| Mumps                                      |        |        |        | 1      |                    |                 |  |
| Rubella                                    |        |        |        | 1      |                    |                 |  |
| Hib                                        |        |        |        | 1      |                    |                 |  |
| Hepatitis A                                |        |        |        | 1      |                    |                 |  |
| Hepatitis B                                |        |        |        | 1      |                    |                 |  |
| Varicella                                  |        |        |        |        |                    |                 |  |
| PCV* vaccine                               |        |        |        |        | *Pneumococcal cor  | njugate vaccine |  |
| Rotavirus                                  |        |        |        |        |                    |                 |  |
| MCV**                                      |        |        |        |        | **Meningococcal co | njugate vaccine |  |
| Influenza                                  |        |        |        |        |                    |                 |  |
| Tdap/Td                                    |        |        |        |        |                    |                 |  |
| Disease history for varicella (chickenpox) |        |        |        |        |                    |                 |  |

| Exemption: | Religious       | Medical: Permanent | †Temporary      | Date |
|------------|-----------------|--------------------|-----------------|------|
|            | †Recertify Date | †Recertify Date    | †Recertify Date |      |

#### Immunization Requirements for Connecticut Day Care, Family Day Care and Group Day Care Homes

| Vaccines                                   | Under 2<br>months of age | By 3<br>months of age | By 5<br>months of age | By 7<br>months of age                                      | By 16<br>months of age                                                         | 16–18<br>months of age                                                         | By 19<br>months of age                                                         | 2 years of age<br>(24-35 mos.)                                                 | 3-5 years of age<br>(36-59 mos.)                                               |
|--------------------------------------------|--------------------------|-----------------------|-----------------------|------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| DTP/DTaP/<br>DT                            | None                     | 1 dose                | 2 doses               | 3 doses                                                    | 3 doses                                                                        | 3 doses                                                                        | 4 doses                                                                        | 4 doses                                                                        | 4 doses                                                                        |
| Polio                                      | None                     | 1 dose                | 2 doses               | 2 doses                                                    | 2 doses                                                                        | 2 doses                                                                        | 3 doses                                                                        | 3 doses                                                                        | 3 doses                                                                        |
| MMR                                        | None                     | None                  | None                  | None                                                       | 1 dose after 1st<br>birthday <sup>1</sup>                                      |
| Hep B                                      | None                     | 1 dose                | 2 doses               | 2 doses                                                    | 2 doses                                                                        | 2 doses                                                                        | 3 doses                                                                        | 3 doses                                                                        | 3 doses                                                                        |
| НІВ                                        | None                     | 1 dose                | 2 doses               | 2 or 3 doses<br>depending on<br>vaccine given <sup>3</sup> | 1 booster dose<br>after 1st<br>birthday <sup>4</sup>                           | 1 booster dose<br>after 1 st<br>birthday <sup>4</sup>                          | 1 booster dose<br>after 1st<br>birthday <sup>4</sup>                           | 1 booster dose<br>after 1st<br>birthday <sup>4</sup>                           | 1 booster dose<br>after 1st<br>birthday <sup>4</sup>                           |
| Varicella                                  | None                     | None                  | None                  | None                                                       | 1 dose after<br>1 st birthday<br>or prior history<br>of disease <sup>1,2</sup> | 1 dose after<br>1 st birthday<br>or prior history<br>of disease <sup>1,2</sup> | 1 dose after<br>1 st birthday<br>or prior history<br>of disease <sup>1,2</sup> | 1 dose after<br>1 st birthday<br>or prior history<br>of disease <sup>1,2</sup> | 1 dose after<br>1 st birthday<br>or prior history<br>of disease <sup>1,2</sup> |
| Pneumococcal<br>Conjugate<br>Vaccine (PCV) | None                     | 1 dose                | 2 doses               | 3 doses                                                    | 1 dose after<br>1st birthday                                                   |
| Hepatitis A                                | None                     | None                  | None                  | None                                                       | 1 dose after<br>1st birthday <sup>5</sup>                                      | 1 dose after<br>1st birthday <sup>5</sup>                                      | 1 dose after<br>1st birthday <sup>5</sup>                                      | 2 doses given<br>6 months apart <sup>5</sup>                                   | 2 doses given<br>6 months apart <sup>5</sup>                                   |
| Influenza                                  | None                     | None                  | None                  | 1 or 2 doses                                               | 1 or 2 doses <sup>6</sup>                                                      |

1. Laboratory confirmed immunity also acceptable

2. Physician diagnosis of disease

3. A complete primary series is 2 doses of PRP-OMP (PedvaxHIB) or 3 doses of HbOC (ActHib or Pentacel)

4. As a final booster dose if the child completed the primary series before age 12 months. Children who receive the first dose of Hib on or after 12 months of age and before 15 months of age are required to have 2 doses. Children who received the first dose of Hib vaccine on or after 15 months of age are required to have only one dose

5. Hepatitis A is required for all children born on or after January 1, 2009

6. Two doses in the same flu season are required for children who have not previously received an influenza vaccination, with a single dose required during subsequent seasons

# CAST Discipline Policy <u>Positive Intervention</u>

Our Reggio inspired programs view the goal of discipline as a means of supporting children as they develop the ability to self-regulate their emotions, impulses, and attention. Our disciplinary interactions are always respectful of the child and promote self-esteem and confidence. Behaviors are not labeled in a way that might reflect on the integrity of the child, e.g. "babyish", "naughty", "selfish", or "bad". Children's feelings are acknowledged, e.g. "you look very sad" rather than telling the child "there's no reason to cry."

## Teachers establish routines and set limits as a way to provide boundaries that are reassuring for children. Below are some of the techniques that teachers use to define the boundaries and set limits on behavior:

- Limits are stated clearly "The blocks are ONLY for building, but the balls may be thrown outside."
- Expectations are stated in a positive way "Please keep your feet on the floor" rather than "Don't climb on the table."
- Redirection is used "Let's go see what John is doing at the sensory table."
- Teachers support children's efforts to problem solve and negotiate with each other, e.g. "How can you tell John that you would like to have a turn with the truck?"
- There are logical consequences for behavior "You are having a hard time playing with the blocks without throwing. Please make another choice."
- Children are presented with choices "Would you like to work with clay or would you rather paint at the easel?"
- Teachers model appropriate and effective ways to express feelings and emotions "I do not like when you grab the book from my hands. What can you say to me to let me know that you would like to have the book?"

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The State of Connecticut has determined that licensed schools and daycares must publish their Discipline Policy and parents must confirm reading and having the opportunity to discuss the policy. Please read both sides of this document and then sign and return this part. Thank you. Julie CAST will take the following steps to address on-going challenging behaviors:

- 1. Head Teacher will meet with an Administrator.
- 2. A meeting will be arranged between Head Teacher, Parent & Administrator to share information and strategies. CAST will obtain permission from parents to proceed with in-house and outside observations of the child.
- 3. Head Teacher will follow the CAST "Child Study Procedure".
- 4. Observations will be conducted and documented.
- 5. An individualized <u>Behavior Plan</u> will be implemented.
- 6. A meeting will be arranged between Head Teacher, Parent & Administrator to assess the success of the Behavior Plan.
- 7. Recommendations will be made to continue with Behavior Plan or parents will be advised to contact developmental specialists. If necessary for the purposes of the health and safety of the child, parents will be asked to provide a one-on-one aide for their child.
- 8. CAST will confer with specialists to support outside programs and/or therapies.
- 9. If child continues to present behavior that endangers him/herself or others, child will be dismissed. A certified letter will be sent to parents to advise of the dismissal.

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I have read and had the opportunity to discuss the <u>CAST Discipline Policy</u>. I will cooperate with CAST and comply with decisions made on behalf of my child.

Child's Name

Parent's Name

Parent's Signature

## CAST Policy Regarding Illness

It is our policy to have teachers...

- ...conduct a quick health scan of every child at drop off time. At this time teachers will note each child's general demeanor and will have the opportunity to speak to parents regarding any health concerns.
- ...call the office to alert Miss Katie regarding any developing health concerns during the course of the day at which time Katie may call parents to give a "heads up" and possibly suggesting a call or visit to the pediatrician.
- ...ask Miss Katie to call a parent for a fever over 100.5 degrees or an indication of a contagious illness such as coxsackie or pink eye. Should Miss Katie call and ask a parent to bring a child home or to the pediatrician, this must be done within a reasonable time in order to protect other children and teachers. Sick children will be cared for and kept comfortable until a parent arrives.

Should an infant show signs of fever due to teething, parents may speak to Miss Katie in the office in order to get the proper forms and information that will allow teachers in our Nursery to administer Tylenol. Tylenol will not be given to children other than for teething pain.

If your child will be absent from school, please call and let us know. Miss Katie will post an advisory outside your child's classroom door to alert parents if a contagious illness has been diagnosed in the classroom. No names will be mentioned.

As hard as we try to keep CAST clean and germ free, young children and toddlers will become ill during the school year. If you are a working parent, you must have a "BACK-UP PLAN". We will expect you to keep your child home if he/she has a fever or a contagious illness. The CAST Health Guide outlines different illnesses and advises when a child may return to school.

Please cut here and return bottom portion------

I, \_\_\_\_\_\_, have read and I understand the CAST Policy Concerning Illness. I will develop a "back-up" plan for the care of my child when he/she may not come to school due to fever or illness. I understand that this policy is for the protection of my child and other children and teachers in the CAST community.

Parent's Signature

Date

#### Parent/Guardian Authorization for the Administration of Non-Prescription Topical Creams & Ointments by Child Care Personnel

I hereby request that the following non-prescription topical medications be administered to my child by a child care staff member of the Creative Arts Studio.

I understand that I must supply the child care program with the non-prescription topical medication in the original container labeled with the child's name, name of the medication, and the directions for the medication administration.

This authorization is limited to the following topical medications:

- 1. Diaper changing or other ointments free of antibiotic, antifungal, or steroidal medications
- 2. Medicated powders
- 3. Teething, gum, or lip medications

| Name of Child:                                                           | Date of Birth:                                              |
|--------------------------------------------------------------------------|-------------------------------------------------------------|
| Address:                                                                 |                                                             |
| Name of Medication:                                                      |                                                             |
| Schedule of Administration:                                              |                                                             |
| Site of Administration:                                                  |                                                             |
| Reason medication is being administered:                                 |                                                             |
| Medication shall be administered from:                                   | to:                                                         |
| Name of Parent/Guardian                                                  | Date:                                                       |
| I have administered at least one dose of the above medi                  | cation to my child without adverse side effects.            |
| Signature:F                                                              | Relationship to child:                                      |
| Address:                                                                 | Telephone:                                                  |
|                                                                          |                                                             |
| Staff to complete:                                                       |                                                             |
| Parent authorization form and medication received by: _                  | (Signature of staff)                                        |
| Medication Started:                                                      | _ (date and time)<br>_ (date and time)                      |
| Parent permission and medication administration record shall become part | of the child's health record when the medication has ended. |



# **CAST Preschool** And Childcare Center

Learn the Reggio Way: Explore, Discover, Grow!

### PARENT/GUARDIAN AUTHORIZATION FOR THE ADMINISTRATION OF SUNSCREEN BY CHILDCARE PERSONNEL

To Childcare Personnel:

school. Print name of Parent or Guardian

If my child remains at CAST after 3:00 pm, I give permission for a CAST faculty member to apply sunscreen – either NO AD SPF 50, which CAST shall provide, or the sunscreen that provide which I have indicated below:

| Name of Child: |  |
|----------------|--|
|----------------|--|

Date of Birth: \_\_\_\_\_

Name of Sunscreen: NO AD SPF 50 or \_\_\_\_\_

Sunscreen will be applied to only exposed areas of the skin as required for sun protection.

| Signature of Parent/Guardian: | Date: |
|-------------------------------|-------|
|                               |       |

Relationship to Child: \_\_\_\_\_\_

| / |
|---|
|   |

Date

## 124 South Pomperaug Avenue, Woodbury, Connecticut 06798

info@castkidz.com \* www.castkidz.com \* (203)266-4392



# **CAST Preschool** And Childcare Center

Learn the Reggio Way: Explore, Discover, Grow!

## **PARENTS PLEASE NOTE:**

If your child has allergies or any other condition that requires prescription medication during the school day, you must get the proper Authorization Form from our Office. If you need the form immediately, please call our Office and we will email it to you along with instructions. 203-266-4392



## Automated Payment Processing Safe – Convenient – Easy

We are excited to offer the safety, convenience and ease of Tuition Express<sup>®</sup>—a payment processing system that allows secure, on-time tuition and fee payments to be made from either your bank account or credit card.

#### ELECTRONIC FUNDS TRANSFER AUTHORIZATION FOR BANK ACCOUNT and CREDIT CARD

I (we) hereby authorize (business name) \_\_\_\_\_\_\_\_\_to initiate credit card charges to the below-referenced credit card account **(Section A)** OR, initiate debit entries to my (our) checking or savings account, indicated below **(Section B).** To properly affect the cancellation of this agreement, I (we) are required to give 10 days written notice. Credit union members: please contact your credit union to verify account and routing numbers for automatic payments. Check with the center for accepted credit card types.

#### **COMPLETE ONE SECTION ONLY**

#### SECTION A (Credit Card)

| Cardholder Name                  |                                                                                                                 | Phone #                          |                 |                       |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------|-----------------------|
| Cardholder Address               |                                                                                                                 | City                             | State           | Zip                   |
| Account Number                   |                                                                                                                 | Expiration Date                  |                 |                       |
| Cardholder Signature             |                                                                                                                 |                                  | Date            |                       |
| SECTION B (Bank Account)         |                                                                                                                 |                                  |                 |                       |
| Your Name                        |                                                                                                                 | Phone #                          |                 |                       |
| Address                          |                                                                                                                 | City                             | State           | Zip                   |
| Bank or Credit Union Name        | Bank or Credit Union Address                                                                                    | City                             | State           | Zip                   |
| Routing Transit Number (see samp | le below)                                                                                                       | Account Number (see sample be    | elow) Checkir   | ng 🗌 Savings          |
| Authorized Signature             |                                                                                                                 |                                  | Date            |                       |
| For Official Use Only            | John Sample<br>Mary Sample<br>123 Nice Street<br>Anytown, USA                                                   | BANK OF THE NEST<br>555-555-5555 | 00226           | A service of          |
| Date Received                    | A STATE OF A | oided Check Here                 | 5               |                       |
| Employee Signature               | Deposit                                                                                                         | t slips not accepted             | Dollars         | X                     |
|                                  | , <b>!</b> 123456789 <b>#</b> , 1800338 <b>₽</b> , ,                                                            | 0226                             | ]               | procare<br>software*  |
|                                  | Routing Number Account Number Ch                                                                                | eck Number                       | Copyright Proca | re Software 1/19/2015 |

| CAST CALENDAR<br>2018 - 2019                                                                                                        |                         |          |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------|----------|--|--|
|                                                                                                                                     |                         |          |  |  |
| Preschool Orientation (Open for Orientation Only)                                                                                   | August 28               | TUE      |  |  |
| Preschool/Kidkare Begins                                                                                                            | August 29               | WED      |  |  |
| Labor Day Holiday <b>- CLOSED</b>                                                                                                   | September 3             | MON      |  |  |
| Columbus Day - CLOSED                                                                                                               | October 8               | MON      |  |  |
| Veterans' Day - CLOSED                                                                                                              | November 12             | MON      |  |  |
| Thanksgiving Holiday - Early Dismissal @ 12 PM LS/1 PM US                                                                           | November 21 (1/2 Day)   | WED      |  |  |
| Thanksgiving Holiday - CLOSED                                                                                                       | November 22-23          | THU-FRI  |  |  |
| Holiday Recess - CLOSED                                                                                                             | December 24 - January 1 | MON-TUES |  |  |
| Martin Luther King Day - CLOSED                                                                                                     | January 21              | MON      |  |  |
| Presidents' Day - CLOSED                                                                                                            | February 18             | MON      |  |  |
| Good Friday - CLOSED                                                                                                                | April 19                | FRI      |  |  |
| Spring Break - Included in Full Year Contract<br>(Optional for School Year Only)                                                    | April 15-18             | MON-FRI  |  |  |
| Memorial Day - CLOSED                                                                                                               | May 27                  | MON      |  |  |
| Preschool Ends - (Final Day for School Year Only)                                                                                   | June 28                 | FRI      |  |  |
| Independence Day Holiday - CLOSED                                                                                                   | July 1-5                | MON-FRI  |  |  |
| Summer Extension Begins                                                                                                             | July 8                  | MON      |  |  |
| Summer Extension Ends (Final Day for Full Year Contract)                                                                            | August 16               | FRI      |  |  |
| School Set-Up Week - CLOSED                                                                                                         | August 19-23            | MON-FRI  |  |  |
| WHEN REGION 14 SCHOOLS CLOSE, PLEASE CHECK OUR WEBSITE (www.castkidz.com)<br>AND/OR CHANNEL 3 NEWS (www.wfsb.com) FOR CAST'S STATUS |                         |          |  |  |
| Revised: 12-5-17 (jlc) NOTE: Calendar Subject to Change                                                                             |                         |          |  |  |